



SYLLABUS: Deviance and Social Control
SYP4570 Section 1
Fall 2007
Mon/Wed 3:35-4:50 PM
HCB 210

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<u>Office Hours</u>	Tues 12:00-2:00 PM	<u>Office Hours</u>	Varies by week. Send email to make appointment.
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COURSE DESCRIPTION

In this course, we conceptualize deviance as individual behaviors and attributes that deviate from social norms. The course will provide a sociological understanding of: (1) what increases and decreases deviant behaviors; (2) how certain behaviors and attributes come to be labeled as deviant; and (3) how people respond to their and others' deviant labels.

We will discuss various types of behaviors and attributes as forms of deviance (e.g., domestic violence, corporate crimes, mental disorders, obesity). Whether a given behavior or attribute is considered as deviant depends on historical, spatial, and cultural contexts because social norms vary across those contexts. In a diverse society like ours, deviance labels are often contested across social groups and subgroups. Some substantive topics are included to demonstrate this point.

COURSE OBJECTIVES

Upon successful completion of this course, you will obtain the following skills:

1. Explain how sociologists define deviance.
2. Explain how various sociological theories explain deviance.
3. Describe major research findings in subfields of the deviance literature.

REQUIRED TEXTS

1. Thio, Alex. 2006. *Deviant Behavior*. 9th ed. Allyn & Bacon. ISBN: 0205512585.
2. Thio, Alex, Thomas Calhoun, and Addrain Conyers. 2007. *Readings in Deviant Behavior*. 5th ed. Allyn & Bacon. ISBN: 0205503721.
3. Other reading materials may be posted on Blackboard. My announcements will specify whether each online material is required or optional.

COURSE REQUIREMENTS

Syllabus Agreement

By the end of second week (September 8th), you are asked to log onto Blackboard, download the syllabus, read it carefully, ask any questions, and confirm your agreement by filling out an online form. *Without your agreement, your assignments and exams will not be graded. If you cannot agree to the syllabus, you have an option of dropping from the course.*

Attendance

Class attendance is required. As students, you are expected to contribute to the class by asking questions and participating in class discussions; your attendance is essential for making these contributions.

Implication for Final Grade. See the "Grading" section below.

Excuses. The following and only the following absences are eligible to be excused: Religious holidays, as specified in FSU policy; absences due to representing FSU at official functions, including intercollegiate debating or varsity sports events; verified emergencies and/or medical illness. Medical illness refers to conditions that are serious in nature and require treatment by medical professionals and/or surgical or other treatments. Documentation is required for an absence to be excused.

Sign-Up Sheet. Starting from the second week of semester, I will circulate a sign-up sheet at the beginning of each class session. The person sitting in the last row is responsible to immediately return the sheet to me after signing.

Coming In Late and Leaving Early. If you come in late, see me after class session, so you can sign on the attendance sheet. If you know in advance that you will need to leave early, come talk to me before the class session. In the attendance sheet, circle your signature to indicate your partial attendance (coming late or leaving early), which will count as half attendance for grading purpose.

Reading Assignments

Read the assigned chapters before you come to each session (see the class schedule in the end of this syllabus). In order to successfully complete reading assignments, you need to understand what is in each chapter. In addition to highlighting the text and taking notes, I suggest you write down any specific questions and comments you would like to share in class.

Paper Assignment

In this assignment, you will be asked to read a chapter from the reader and apply deviance theories and concepts to the type of deviance described in the chapter. The paper length is 2 to 3 pages. Detailed instructions will be given two weeks before the assignment is due.

Submission Procedure and Use of "Turnitin"

To deter and detect plagiarism, I use a service from Turnitin.com. This service allows me to compare your paper to the existing database across schools and check its originality. By taking this course, you agree that your paper will be submitted to Turnitin and added to the database. Use of the Turnitin.com service is subject to the terms of the use agreement posted on the Turnitin.com website. Here are the submission instructions:

1. Rename your paper file as "LastName FirstName SYP4570 FA2007.doc".
2. Go to the Blackboard course site and click the "Paper Assignment" link.
3. Click the "View/Complete." The submission window will open.
4. Click the "Browse" button and specify the file you want to submit.
5. Click "Submit."
6. Print your confirmation sheet, which verifies that you successfully uploaded your paper.

NOTE: You will not earn a grade on the paper assignment until you submit a hard copy to me and upload an electronic copy to Blackboard.

Late Submission Policy

A hard copy of your paper is due at the beginning of November 19 class session. The deadline for online submission is 10:00pm on the due day. Any paper turned in more than 10 minutes after the hard-copy deadline OR online deadline is considered late. A late paper will receive a 10% reduction in assignment grade. An additional 10% reduction is given for every 24 hours of late submission.

Tests

You are required to take three tests, including a final. Each test will consist of multiple choice questions and cover text, reader, lectures, any films we watched in class, and class discussions. Tests are not cumulative in the sense that they do not ask questions about specific materials covered in previous exams. Throughout the

course, however, we will learn new materials by building on what we have learned previously (e.g., discussing a form of deviance by applying theories previously covered). Tests may have some cumulative elements to the extent that reflects this course organization.

Make-Up Exams

No make-up exams are offered except special cases as specified in the “Attendance” section above. Plan your travel accordingly or drop this course if you are unable to do so. If you miss a test due to illness, contact me as soon as possible. Be prepared to present your documentation. Make-up exams may be in the essay format.

Pop/Review Quizzes

To check your understanding of reading assignments and lectures, I will give pop quizzes and review questions in class. Quizzes will be in the multiple choice or short answer format. The number of quizzes will depend on overall class attendance and performance. Make-up quizzes will be permitted only for the excuses specified in the “Attendance” section, and they may be in the essay format. In each quiz, you will receive 4 points for correct answer, 2 points for incorrect or incomplete answer, and 0 point for no participation. The lowest grade (including 0 point received for absence) will be dropped in the calculation of your final grade.

Extra Credit

Extra credit assignments may be given during the semester. Any assignments will be spontaneously announced in class, and therefore you must be in class to know about these opportunities.

GRADING

- **Tests (3)**, 50 points each. (150 of 230 final score.)
- **Paper (1)**, 50 points.
- **Pop Quizzes and Review Questions.** (20 of 230 final score.)
 For each quiz, you will receive 0 to 4 points. Your total quiz score will depend on the number of quizzes given during the semester. I will calculate your total quiz score using the following formula:

$$(\text{unweighted total quiz score} - \text{lowest quiz score}) / [(\text{number of quizzes} - 1) * 4] * 20$$
 For example, if 6 quizzes are given and if you have 3 correct answers, 2 incorrect answers, and 1 absence, your unweighted total score will be $4*3 + 2*2 + 0*1 = 14$. Using the formula above, your weighted total score will be:

$$(16 - 0) / [(6 - 1) * 4] * 20 = 16 \text{ points.}$$
- **Attendance.** (10 of 230 final score.) Receive 10 points for 0 to 2.5 absences; receive 9 points for 3 to 3.5 absences; receive 8 points for 4 to 4.5 absences; and so on. Coming in late and leaving early count as .5 absence.

To convert your final score to a letter grade, I will first divide your final score by 230 and multiply by 100 to get a percentage and then use the following rule:

		89-87	B+	79-77	C+	69-67	D+	59-0	F
100-93	A	86-83	B	76-73	C	66-63	D		
92-90	A-	82-80	B-	72-70	C-	62-60	D-		

Incomplete Grades

Missing work or uncompleted assignments are insufficient reasons for an Incomplete grade. An Incomplete grade will not be given except extenuating circumstances at my discretion. Note that College of Social Science guidelines require that students seeking an “I” must be passing the course.

COURSE WEB SITE

When you register for this course, you automatically gain access to the course web site (Blackboard). In this web site, you can view your test scores and send email to me or your classmates. To visit the site, open your web browser and go to <<https://campus.fsu.edu>>. After you log on, click the course number. If you are not familiar with Blackboard, click on “Blackboard Tools” in the first logon page to learn more.

Receiving class email: I use the web site to send email to the class about assignments, tests, materials covered in class sessions, etc. I may send email to some of you individually to ask questions about your assignments, tests, etc. All email messages from this course will be sent to your FSU account. If you use other accounts (e.g., yahoo, AOL), make sure to frequently check your FSU account, too.

Sending email: Please remember to include your name in the message text when sending email from Blackboard. The Blackboard email only shows your username (e.g, “xyz04”).

Lecture outlines: I will post lecture outlines (powerpoints) on the class web site *after* each class session.

CLASSROOM POLICY

Academic Honor Policy

Students are expected to abide by the Academic Honor Policy of the Florida State University, including the statement on Values and Moral Standards published in The Florida State University General Bulletin. The Academic Honor Policy outlines the University's expectations for students' academic work, the procedures for resolving alleged violations of these expectations, and the rights and responsibilities of students and faculty throughout the process. Please see the following website for a complete explanation of the Academic Honor Policy: <http://www.fsu.edu/~dof/honorpolicy.htm>.

Cheating and Plagiarism

Students must abide by the highest standards of academic integrity. Any form of academic dishonesty will result in a “zero” for that particular assignment or an “F” for the course, at the instructor’s discretion. Any student who plagiarizes, cheats on exams, or otherwise behaves in a dishonest way may be reported to the university administration for further disciplinary action as specified in the Academic Honor Policy (<http://www.fsu.edu/~dof/forms/honorpolicy.pdf>).

Classroom Courtesy

Classroom courtesy is necessary to ensure that all students have the opportunity to learn without distractions. This means no talking during lectures (unless recognized by the instructor), reading newspapers, etc. during class.

Cell Phone Use

You are not allowed to make/answer phone calls or send/receive text messages during class sessions. If you must have a cell phone to receive emergency calls about children or other family members, please keep it on vibrate. This policy also applies to handheld devices such as Blackberry.

Laptop Computer Use

Laptop computers are permitted only for note taking purposes. Students who use their computers in any other ways may be asked to leave the classroom.

Class Discussions

Class discussions can stimulate strong feelings and heated debate. Because this is a college classroom, all discussions must be scholarly. Failure to abide by these principles can result in academic penalties ranging from a lowered grade, to dismissal, to failing the course.

Scholarly comments are:

Respectful of diverse opinions and open to follow-up questions and/or disagreement; related to course materials; motivated to advance the discussion about issues related to course materials rather than personal beliefs; delivered in normal tones and a non-aggressive manner.

Unacceptable behaviors are:

(a) Personal attacks. This includes attacks on a person's appearance, demeanor, or political beliefs. (b) Interrupting the instructor or classmates. Raise your hand and wait to be called on by the instructor to prevent this problem. (c) Using the discussion to argue for political positions and/or beliefs. If political discussions arise, they must be discussed as scholarly endeavors (see above). (d) Using raised tones, yelling, engaging in arguments with other students, and being physically aggressive. (e) Ignoring the instructor's authority to protect the integrity of the classroom. Anyone who violates these guidelines will be asked to stop and may be asked to leave the classroom and/or drop the course.

Caution About Course Content

We will approach each topic from sociological perspectives but not from our personal standpoints. The scholarly approach should minimize negative psychological impact, but it is possible that you find some topics emotionally challenging. Please review the course schedule and text chapters and let me know immediately if you find any topics which might make you uncomfortable. Before watching movies in class, I will describe the content, so you can decide whether you will be comfortable with it. If you start to feel upset in class despite these precautions, you have the right to leave the classroom. Please email me later to explain what happened.

Disability Accommodations

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; (2) bring a letter to the instructor indicating the need for accommodation and what type. Your request should be made during the first week of class. For more information about services available to FSU students with disabilities, contact:

Student Disability Resource Center, 108 Student Services Bldg., Florida State University
Tallahassee, FL 32306-4167. Tel: (850)644-9566 (voice), (850)644-8504 (TDD).

E-mail: SDRC@admin.fsu.edu. Website: <http://www.fsu.edu/~staffair/dean/StudentDisability/>.

Syllabus Change Policy

This syllabus is a guide for the course and is subject to change with advanced notice.

COURSE CONTENT AND SCHEDULE

	Text	Reader	Topic
August 27			Welcome
August 29	1	3,4	What is Deviance?
September 03			Labor Day - No Class
September 05			
September 10	2	31,34	Positivist Theories
September 12			
September 17	3	25,27	Constructionist Theories
September 19			
September 24		1,2	
September 26			Exam 1
October 01	4	14,16	Physical Violence
October 03			
October 08	5	19,20	Intimate Violence
October 10			
October 15	13	43,45	Privileged Deviance
October 17			
October 22	14	46,49	Underprivileged Deviance
October 24			
October 29		15,42	
October 31			Exam 2
November 05	9	30,33	Heterosexual Deviance
November 07			
November 12			Veteran's Day Holiday - No Class
November 14	10	26,28	Victims of Stigma
November 19			Paper Due
November 21			
November 26	8	23,24	Self Destructive Deviance
November 28			
December 03	11	36,37	Drug Use
December 05			

Final Exam Schedule

December 13, Thursday, 10:00 - 12:00 noon