



## SYLLABUS: Deviance and Social Control

SYP4570

Spring 2008

Section 1 Mon/Wed 3:35-4:50 PM

Section 2 Mon/Wed 5:15-6:30 PM

HCB 210

*For sociology web site use only. Once you register for the course, go to Blackboard to download the most recent version.*

### INSTRUCTOR AND ASSISTANT INFORMATION

<b>Instructor</b>	Koji Ueno	<b>TA</b>	TBA
<b>Email</b>	kueno@fsu.edu	<b>Email</b>	TBA
<b>Office Hours</b>	Mon/Wed 2:15-3:15 PM	<b>Office</b>	TBA
<b>Office</b>	Bellamy 512	<b>Office Hours</b>	Send email to make appointments.
<b>Phone</b>	850-645-2438		

### COURSE DESCRIPTION

In this course, we conceptualize deviance as behaviors and attributes which deviate from social norms. The course will provide a sociological understanding of: (1) what social factors increase or decrease deviance; (2) how certain behaviors and attributes come to be labeled as deviant; (3) how deviance is regulated in society; and (4) how people labeled as deviant manage their stigma.

We will discuss various types of behaviors and attributes as forms of deviance (e.g., domestic violence, corporate crimes, mental disorders, obesity). Whether a given behavior or attribute is considered as deviant or not depends on historical, spatial, and cultural contexts because social norms vary across these contexts. Further, in a diverse society like ours, definitions of deviance vary across social groups and subgroups. Some substantive topics are selected to demonstrate these points.

Many topics covered in this course will focus on the American society, but we will also address globalization of deviance and social control in some research areas. In addition, throughout the course, we will use Japan as a case of comparison and discuss how various forms of deviance are expressed and regulated in a non-US society.

### COURSE OBJECTIVES

Upon successful completion of this course, you will obtain the following skills:

1. Explain how sociologists define deviance.
2. Explain how various sociological theories view deviance.
3. Explain major findings in subfields of deviance research.

### REQUIRED TEXTS

1. Thio, Alex. 2006. *Deviant Behavior*. 9th ed. Allyn & Bacon. ISBN: 0205512585.
2. Thio, Alex, Thomas Calhoun, and Addrain Conyers. 2007. *Readings in Deviant Behavior*. 5th ed. Allyn & Bacon. ISBN: 0205503721.
3. Other reading materials may be posted on Blackboard. My announcements will specify whether each online material is required or optional.

Texts 1 and 2 are also available at FSU Strozier Library (course reserve section).

### COURSE REQUIREMENTS

#### Syllabus Agreement

By the end of second week (September 6<sup>th</sup>), you are asked to log onto Blackboard, download the syllabus, read it carefully, ask any questions, and confirm your agreement by filling out an online form. In Blackboard, click

Syllabus → Agreement/Survey. *Without your agreement, your assignments and exams will not be graded. If you cannot agree to the syllabus, contact me immediately.*

### **Attendance**

Class attendance is required. As a student, you are expected to contribute to the class by asking questions and participating in class discussions; your attendance is essential for making these contributions.

**How Attendance May Affect Your Final Grade.** See the “Grading” section below.

**Excuses.** The following and only the following absences are eligible to be excused: Religious holidays, as specified in FSU policy; absences due to representing FSU at official functions, including intercollegiate debating or varsity sports events; verified emergencies and/or medical illness. Medical illness refers to conditions that are serious in nature and require treatment by medical professionals and/or surgical or other treatments.

Documentation is required for an absence to be excused. A photo copy is acceptable. Please write down the dates of the class sessions you missed. I will keep all documentations and use them to compute your attendance scores at the end of semester. For this reason, email correspondence and phone conversations will not be treated as documentations for your excuses.

**Sign-Up Sheet.** Starting from the second week of semester, I will circulate a sign-up sheet at the beginning of each class session. The person sitting in the last row is responsible to immediately return the sheet to me after signing.

**Coming In Late and Leaving Early.** If you come in late, see me after the class session, so you can sign on the attendance sheet. If you know in advance that you will need to leave early, come talk to me before the class session. In the attendance sheet, circle your signature to indicate your partial attendance (coming late or leaving early), which will count as half attendance for grading purpose. If you fail to abide by these rules, you will be recorded as absent for the class session.

### **Reading Assignments**

Read the assigned chapters before you come to each session (see the class schedule in the end of this syllabus). Class lectures take the form of questions and answers, and you may not learn much or find lectures interesting if you do not have background knowledge from reading assignments.

### **Paper Assignment**

You will write one short paper (2-3 pages for each). Detailed instructions will be given two weeks before the paper is due.

#### *Submission Procedure and Use of “Turnitin”*

To deter and detect plagiarism, I use a service from Turnitin.com. This service allows me to compare your paper to the existing database across schools and check its originality. By taking this course, you agree that your paper will be submitted to Turnitin and added to the database. Here are the submission instructions:

1. Go to the Blackboard course site and click the “Paper Assignment” link.
2. Click the “View/Complete.” The submission window will open.
3. Click the “Browse” button and specify the file you want to submit.
4. Click “Submit.”
5. For your record, print your confirmation sheet, which verifies that you successfully uploaded your paper. You do not have to submit your confirmation sheet to me.

NOTE: You will not earn a grade on the paper assignment until you submit a hard copy to me and upload an electronic copy to Blackboard.

### *Late Submission Policy*

A hard copy of your paper is due when the class session begins. The deadline for online submission is 10:00pm on the same day. Any paper turned in more than 10 minutes after the hard-copy deadline OR online deadline will be considered late. A late paper will receive a 10% reduction in assignment grade. An additional 10% reduction is given for every 24 hours of late submission. After the online deadline, the Turnitin link will disappear from Blackboard. In this case, send your electronic paper to me by email. The hard copy of your late paper should also be submitted to my mailbox in Sociology Department Office (Bellamy 526), not in my office.

### **Tests**

You are required to take three tests, including a final. Each test will consist of multiple choice questions and cover text, reader, lectures, any films we watched in class, and class discussions. Tests are not cumulative in the sense that they do not ask questions about specific materials covered in previous exams. Throughout the course, however, we will learn new materials by building on what we have learned previously (e.g., discussing a form of deviance by applying theories previously covered). Tests may have some cumulative elements to the extent that reflects this course organization.

#### *Make-Up Exams*

No make-up exams are offered except special cases as specified in the “Attendance” section above.

Plan your travel accordingly or drop this course if you are unable to do so. If you miss a test due to illness, contact me as soon as possible. Be prepared to present your documentation. Make-up exams may be in the essay format.

### **Pop/Review Quizzes**

To check your understanding of reading assignments and lectures, I will give pop quizzes and review questions in class. Quizzes will be in the multiple choice or short answer format. The number of quizzes will depend on overall class attendance and performance. Make-up quizzes will be permitted only for the excuses specified in the “Attendance” section, and they may be in the essay format. In each quiz, you will receive 3 points for correct answer, 2 points for partial credits, 1 point for participation, and 0 point for no participation. The lowest grade (including 0 point received for absence) will be dropped in the calculation of your final grade.

### **Extra Credit Assignments**

Extra credit assignments may be given during the semester. Any assignments will be spontaneously announced in class, and therefore you must be in class to know about these opportunities.

### **GRADING**

- **Tests (3)**, 30 points for Exam 1, 50 points for Exam 2, 50 points for Exam 3. (130 of 220 final score.)
- **Paper (1)**, 30 points.
- **Pop Quizzes and Review Questions.** (50 of 220 final score.)
  - For each quiz, you will receive 0 to 3 points. Your total quiz score will depend on the number of quizzes given during the semester. I will calculate your total quiz score taking the following steps:
    1. Drop the lowest quiz score.
    2. Calculate the average across the remaining scores.
    3. Divide the average score (from Step 2) by 3 to get the average correct proportion.
    4. Multiply the percentage (from Step 3) by 50 to compute your final quiz score.

For example, if 10 quizzes are given and you have 5 correct answers (3 points each), 2 partial credits (2 points each), 2 incorrect answers (1 point each), and 1 absence (0 point),

1. Lowest score = 0.
2. Average =  $(3 + 3 + 3 + 3 + 3 + 2 + 2 + 1 + 1) / 9 = 2.3$ .
3. Proportion correct =  $2.3 / 3 = .77$ .
4. Final quiz score =  $.77 * 50 = 38.50$  (out of 50).

- **Attendance.** (10 of 220 final score.) Receive 10 points for 0 to 2.5 absences; receive 9 points for 3 to 3.5 absences; receive 8 points for 4 to 4.5 absences; and so on. Coming in late and leaving early count as .5 absence.

To convert your final score to a letter grade, I will first divide your final score by 220 and multiply by 100 to get a percentage and then use the following rule:

		89-87	B+	79-77	C+	69-67	D+	59-0	F
100-93	A	86-83	B	76-73	C	66-63	D		
92-90	A-	82-80	B-	72-70	C-	62-60	D-		

### Incomplete Grades

Missing work or uncompleted assignments are insufficient reasons for an Incomplete grade. An Incomplete grade will not be given except extenuating circumstances at my discretion. Note that College of Social Science guidelines require that students seeking an "I" must be passing the course.

### COURSE WEB SITE

When you register for this course, you automatically gain access to the course web site (Blackboard). In this web site, you can view your test scores and send email to me or your classmates. To visit the site, open your web browser and go to <https://campus.fsu.edu>. After you log on, click the course number. If you are not familiar with Blackboard, click on "Blackboard Tools" in the first logon page to learn more.

**Receiving class email:** I use the web site to send email to the class about assignments, tests, materials covered in class sessions, etc. I may send email to some of you individually to ask questions about your assignments, tests, etc. All email messages from this course will be sent to your FSU account. If you use other accounts (e.g., yahoo, AOL), make sure to frequently check your FSU account, too.

**Sending email:** Please remember to include your full name in the message text when sending email from Blackboard.

**Lecture outlines:** Power Point slides are posted for each class session. I may make minor changes and corrections in slides before class sessions. If you decide to use the slides as a guide, it is your responsibility to check the consistency between the online version and the lecture version.

### CLASSROOM POLICY

#### Academic Honor Policy

Students are expected to abide by the Academic Honor Policy of the Florida State University, including the statement on Values and Moral Standards published in The Florida State University General Bulletin. The Academic Honor Policy outlines the University's expectations for students' academic work, the procedures for resolving alleged violations of these expectations, and the rights and responsibilities of students and faculty throughout the process. Please see the following website for a complete explanation of the Academic Honor Policy: <http://www.fsu.edu/~dof/honorpolicy.htm>.

**Cheating and Plagiarism**

Students must abide by the highest standards of academic integrity. Any form of academic dishonesty will result in a “zero” for that particular assignment or an “F” for the course, at the instructor’s discretion. Any student who plagiarizes, cheats on exams, or otherwise behaves in a dishonest way may be reported to the university administration for further disciplinary action as specified in the Academic Honor Policy (<http://www.fsu.edu/~dof/forms/honorpolicy.pdf>).

**Classroom Courtesy**

Classroom courtesy is necessary to ensure that all students have the opportunity to learn without distractions. This means no talking during lectures (unless recognized by the instructor), reading newspapers, etc. during class.

**Cell Phone Use**

You are not allowed to make/answer phone calls or send/receive text messages during class sessions. If you must have a cell phone to receive emergency calls about children or other family members, please keep it on vibrate. This policy also applies to handheld devices such as Blackberry.

**Laptop Computer Use**

Laptop computers are permitted only for note taking purposes. Students who use their computers in any other ways may be asked to leave the classroom.

**Class Discussions**

Class discussions can stimulate strong feelings and heated debate. Because this is a college classroom, all discussions must be scholarly. Failure to abide by these principles can result in academic penalties ranging from a lowered grade, to dismissal, to failing the course.

**Scholarly comments are:**

Respectful of diverse opinions and open to follow-up questions and/or disagreement; related to course materials; motivated to advance the discussion about issues related to course materials rather than personal beliefs; delivered in normal tones and a non-aggressive manner.

**Unacceptable behaviors are:**

(a) Personal attacks. This includes attacks on a person’s appearance, demeanor, or political beliefs. (b) Interrupting the instructor or classmates. Raise your hand and wait to be called on by the instructor to prevent this problem. (c) Using the discussion to argue for political positions and/or beliefs. If political discussions arise, they must be discussed as scholarly endeavors (see above). (d) Using raised tones, yelling, engaging in arguments with other students, and being physically aggressive. (e) Ignoring the instructor’s authority to protect the integrity of the classroom. Anyone who violates these guidelines will be asked to stop and may be asked to leave the classroom and/or drop the course.

**Caution About Course Content**

We will approach each topic from sociological perspectives, not from our personal standpoints. The scholarly approach should minimize negative psychological impact, but it is possible that you find some topics emotionally challenging. Please review the course schedule and text chapters and let me know immediately if you find any topics which might make you uncomfortable. If watching movies in class, I will describe the content in advance, so you can decide whether you will be comfortable with it. If you start to feel upset in class despite these precautions, you have the right to leave the classroom. Please email me later to explain what happened.

**Disability Accommodations**

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; (2) bring a letter to the instructor indicating the need

for accommodation and what type. Your request should be made during the first week of semester. For more information about services available to FSU students with disabilities, contact:

Student Disability Resource Center, 108 Student Services Bldg., Florida State University  
Tallahassee, FL 32306-4167. Tel: (850)644-9566 (voice), (850)644-8504 (TDD).

E-mail: [SDRC@admin.fsu.edu](mailto:SDRC@admin.fsu.edu). Website: <http://www.fsu.edu/~staffair/dean/StudentDisability/>.

### Syllabus Change Policy

This syllabus is a guide for the course and is subject to change with advanced notice.

### COURSE CONTENT AND SCHEDULE

	Text	Reader	Topic
August 25			Welcome
August 27	1		What is Deviance?
September 01			<b>Labor Day - No Class</b>
September 03	2		Positivist Theories <b>Online Syllabus Agreement Due by Sep 6</b>
September 08		31(prostitute), 34(binge)	
September 10	3		Constructionist Theories
September 15		10(phenom), 13(post mo)	
September 17		53(surveillance)	
September 22		Readings TBA	
September 24			<b>Exam 1</b>
September 29	4		Physical Violence
October 01		16(sch shoot)	
October 06	5		Intimate Violence
October 08		19(stalk), 20(chid-mother)	
October 13	13(optional)	44(corrupt)	Privileged Deviance <b>Paper 1 Due</b>
October 15		43(vet), 51(cybercon),	
October 20	14		Underprivileged Deviance
October 22		46(shoplift), 49(animal)	
October 27			<b>Exam 2</b>
October 29	9		Heterosexual Deviance
November 03		30(sex tour), 33(teen sex)	
November 05	10		Victims of Stigma
November 10		27(obesity), 26(bankrupt)	
November 12		online(anorexia), online(movement)	
November 17	8		Mental Disorders <b>Paper 2 Due</b>
November 19		25(ADHD), 24(being sane)	
November 24	11		Drug Use
November 26		Readings TBA	
December 01		36(oxycontin), 52(fight drugs)	
December 03		23(self-injury)	Self Injury, Conclusion

### Final Exam Schedule

Section 1: December 8 (Mon) 5:30 - 7:30 p.m.

Section 2: December 10 (Wed) 5:30 - 7:30 p.m.

Please come to the same classroom. No make-up exam is given unless you meet the conditions specified by FSU Registrar's office ([http://registrar.fsu.edu/dir\\_class/fall/exam\\_schedule.htm](http://registrar.fsu.edu/dir_class/fall/exam_schedule.htm)).