

Introduction to Sociology
SYG 1000- 02; M, W, F (3:35-4:25)
BEL 023; Spring 2009

Instructor Information

Instructor: Ms. Sarrah Conn
Office Location: Claude Pepper Center, Office 222
Office Phone: 850-645-2465
Office Hours: Mondays from 1:30-2:30 p.m. & by appt.
Email: sgc02@fsu.edu *the best way to contact me.
Blackboard: www.campus.fsu.edu

Required Text

1. *Society: The Basics, 9th Ed.*
(John Macionis; ISBN: 0132284901)

Other Requirements

1. To satisfactorily complete the work required in this course, it is essential that you be able to access the internet and the Blackboard site, read .pdf documents, view audio and video online, and use MS Word to complete paper/extra credit assignments. Papers typed in Word Perfect or in other word processing programs are not acceptable for this course as FSU does not furnish these programs to instructors.

Course Goals, Description, and Student Expectations

This course is designed to allow students a safe academic environment in which to explore modern issues through a sociological lens. What is the sociological imagination? How can sociological thinking help to gain a fuller perspective of the world and complex social issues? What are possible solutions to social problems? These questions, along with many others, will be examined throughout the course.

The course will be a combination of lecture, discussion, quizzes, and examination with an emphasis on reading all the assigned materials. The overall goal for the course is to get students to think critically about issues presented in the texts. This goal will be achieved by following the content specific objectives, listed below. These objectives were created as indicators of progress throughout the class, which the student may refer back to. Also, these objectives should answer the 'why' questions of this course-- why bother to learn about the sociological perspective? Why read the materials? Is the material useful in life, or just busy work? By emphasizing the value of each assignment and reading unit to modern society and future academic pursuits, students will be equipped to sociologically dissect a given argument from their experiential knowledge and better handle more rigorous scholarly endeavors. For all the mentioned reasons, these objectives should clearly state what is expected (reading, discussion, and exams), and the reason why such are being given/performed.

In my experience students are good natured and typically interested in the material. Sometimes however, sociological discussions will range into the realm of politics and world affairs. Personal politics can become impassioned during these times, but it's important to

remember classroom courtesy. This means that students are expected to behave in an academic and professional manner with their peers and with me. Students should raise their hands to speak, unless otherwise specified, and should refrain from making negative personal comments about others, using fighting language, cursing, yelling, or otherwise not behaving appropriately. All proper outlets/authorities will be utilized to ensure that the classroom feels like a 'safe space' where students can explore and learn about new perspectives and material. Additionally, **classroom courtesy includes courteousness to me by not texting during class times and notifying me beforehand if you must leave class early for some reason.** I intend to always be respectful towards you as a professional and as a person, and I appreciate and thank you in advance for your respect and courtesy.

Content Specific Objectives

1. To understand each topic covered in this class by being able to remember, describe, and apply sociological principles to various issues.
2. To satisfactorily comprehend major differences between sociological theories and explanations of social phenomena, to be demonstrated through examinations which are multiple choice and true/false.
3. To broaden the student's overall knowledge-base by completing all assigned readings.

Syllabus Change Policy

While this syllabus may be considered a contract between me, the instructor, and you, the student, I reserve the right to amend the syllabus at any time, especially according to class progression through the material. If the syllabus is changed, students will be notified in class and via an announcement on the Blackboard platform.

Assessments

1. *Quizzes:* A total of 10 in-class quizzes will be given during the course of the semester. These quizzes will be unannounced, so it is important to stay on top of the reading and assigned materials to effectively answer quiz questions. The top 8 quiz scores will contribute to your final grade (20% of total grade). There are no quiz make-ups, as a student may miss up to 2, penalty free. This is essentially attendance credit, and you cannot receive credit if you are not in class, hence the no make-up rule.
2. *Examinations:* Four exams will be given. Each exam is worth 20% of the final grade. The final exam is a cumulative test based on material learned throughout the semester as well as current material learned at the end of the semester. I must be notified beforehand if a student needs to miss an exam due to a scheduled reason. Documentation must be provided to be considered for a makeup; doctor's notices which are photocopied or have any white-out or erase marks on them are not suitable documentation. Makeup exams will be administered during regular office hours. The exams will be a combination of multiple choice and true false questions. Makeup exams may be in a different format from regular exams. More information about the format of the tests will be given in the class before the exams are administered.

3. *Extra Credit Option:* Three options for extra credit will be offered through the semester. These options may consist of written papers, small research assignments, or social experiments. In total, the extra credit is worth up to 3 percentage points added onto the student's final grade. More information will be given in class.

Rubric

Quizzes	20%
Exam 1	20%
Exam 2	20%
Exam 3	20%
<u>Exam 4</u>	<u>20%</u>
Total	100%

Grading Scale

Grades for the course will be based on the following scale:

60-0: F	60-62: D-	63-65: D	66-69: D+	70-72: C-	73-75: C
76-79: C+	80-82: B-	83-85: B	86-89: B+	90-92: A-	93-100: A

Email and Blackboard

All students should activate and check daily their FSU email account. This account will be utilized through the blackboard platform to notify of syllabus changes, send reminders, and/or transmit other class related information. If there is a problem logging on to blackboard or to access the email account, please notify ACNS to resolve the situation. www.cars.acns.fsu.edu

Academic Honor Code

This course will conform to all the standards set forth in the University Honor Code. This means all students will avoid any violations of academic integrity, such as cheating, plagiarism, hiring others to do work, key logging another student's computer, etc. Any further questions regarding these matters should be consulted in the University Bulletin outlining student responsibilities. If there are uncertainties, consult the instructor before any questionable work begins.

ADA

Any student with a documented disability or condition which undermines their ability to satisfactorily complete the course requirements or attend class regularly must notify me immediately. Every reasonable effort will be made to accommodate your needs. If there is any problem with this policy, you must notify me in writing within the first week of class. To register, contact the Student Disability Resource Center: 850-644-9566.

Schedule (Subject to change according to course progress)

Date	Topic	Assignments
<i>WEEK 1</i> Jan. 7 th -9 th	Hello! Introduction—what is sociology?	Buy textbook; read Ch. 1; log into BB; read Mills <i>Sociological Imagination</i> (on BB) by Wed, Jan 14 th .
<i>WEEK 2</i> Jan. 12 th -16 th	Finishing Ch. 1; Starting Ch. 2: “Culture.”	Read Ch. 2 this week. Also read <i>The Spirit Catches You and You Fall Down</i> excerpt online. Have this done by Friday, Jan. 16 th .
<i>WEEK 3</i> Jan. 19 th -23 rd	NO SCHOOL MONDAY—MLK DAY Finishing Ch. 2; Starting Ch. 4: “Interaction.”	Read Ch. 4 by Jan. 23 rd .
<i>WEEK 4</i> Jan. 26 th -30 th	<u>EXAM 1 on Friday, Jan 30th</u>	Finish all reading and Print out study guide 1. Bring this to class on <u>Wed, Jan 28th</u> .

<i>WEEK 5</i> Feb. 2 nd -6 th	Ch.8. “Social Stratification.”	Read Ch. 8 by Friday, Feb. 6 th .
<i>WEEK 6</i> Feb. 9 th -13 th	Ch.9, “Global Stratification.”	Read Ch. 9. by Friday, Feb. 13 th .
<i>WEEK 7</i> Feb. 16 th -20 th	Ch. 12: “Economics and Politics.”	Read Ch. 12 by Friday, Feb. 20 th .
<i>WEEK 8</i> Feb. 23 rd -27 th	Exam 2 Review on Wed, Feb. 25 th ; <u>EXAM 2 on Friday, Feb. 27th</u>	Finish all reading and Print out study guide 2. Bring this to class on <u>Wed, Feb. 25th</u> .

<i>WEEK 9</i> Mar. 2 nd -6 th	Ch. 11, “Race and Ethnicity.”	Read Ch. 11 by Friday, Mar. 6 th .
<i>WEEK 10</i> Mar. 9 th -13 th	SPRING BREAK—NO SCHOOL	No assignments.
<i>WEEK 11</i> Mar. 16 th -20 th	Finishing Ch. 11; Starting Ch. 10: “Gender Stratification.”	Read Ch. 10 by Monday, Mar. 23 rd .
<i>WEEK 12</i> Mar. 23 rd -27 th	Ch. 6, “Sexuality and Society.”	Read Ch. 6 by Monday, Mar. 30 th .

<i>WEEK 13</i> Mar. 30 th -Apr. 3	Finishing Ch. 6; Exam 3 Review on Wed, April 1 st . CLASS IS CANCELLED FRIDAY, Apr. 3rd.	Finish all reading and Print out study guide 3. Bring this to class on <u>Wed, April 1st.</u>
<i>WEEK 14</i> Apr. 6 th -10 th	<u>EXAM 3 on Monday, April 6th.</u> Starting Ch. 14: "Education, Health, and Medicine."	Read Ch. 14 by Monday, April 13 th .
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<i>WEEK 15</i> Apr. 13 th -17 th	Finishing Ch. 14; Starting Ch. 15: "Population, Urbanization, and Environment."	Read Ch. 15 by Wed, April 22 nd .
<i>WEEK 16</i> Apr. 20 th -24 th	Finishing Ch. 15 this week. Friday the 24 th is the last day of class. This is also the review for the Final exam. Remember, the final is cumulative.	Finish all reading and print out the study guide(s) For the final exam. Bring These on <u>Friday, Apr. 24th.</u>
<i>WEEK 17</i> Apr. 27 th -May 1 st	EXAM 4 (FINAL EXAM) on Friday, May 1st from 3-5 p.m. in the regular room.	
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Help and Tutoring

If you find yourself struggling to complete the requirements for this course or not comprehending the material, please contact me. You may come by my office hours, schedule an appointment, call or email me, etc. I will work with any student who feels s/he needs additional help. Additionally, there are other resources available to students, listed below. After this course is over, it may also be helpful to keep these numbers on file for your future use while at FSU.

Reading and Writing Center (644-6495)
Strozier Library (644-3278)/(644-2706)
Retention and Academic Support (644-0387)
Center for Intensive English Studies (644-4797)

Victim Advocate Program (644-7161)
Student Counseling Center (644-2003)
Crisis Hotline (211)
Foreign Student Center (644-1702)