



SYG 1000-04 Introduction to Sociology

Credit Hours: 3
T R 11:00am – 12:15pm
HCB 210
Spring 2009

Instructor: Lori Moore
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Office Hrs: T R 12:30pm – 2:00pm or by appointment
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COURSE DESCRIPTION

This course provides a survey of the major themes and issues (both historical and contemporary), theories, and research methods that sociologists use to explain and study social phenomena. Sociology is a scientific way to measure social behavior and the effects that society has on groups of individuals. Throughout the semester we will be using a 'sociological lens' to examine sociological topics in the United States, including social structure, inequalities, institutions, and social change.

COURSE GOALS

Students will gain a new understanding of social phenomena, sociological research methods, and three large sociological theoretical perspectives—conflict, structural functionalism, and symbolic interaction. Students will learn how to identify and apply the sociological perspective and theory to a variety of social issues primarily through lectures, readings, quizzes and tests. In the process students will also develop their critical thinking skills.

COURSE OBJECTIVES

At the end of the course you will be able to:

- 1) Identify and apply the sociological perspective to social phenomena.
- 2) Identify and apply the three large sociological theories.
- 3) Have a greater awareness of inequality in society.

REQUIRED MATERIALS

- 1) Andersen, Margaret L. and Howard F. Taylor. 2009. **Sociology: The Essentials, Fifth Edition**. Thomson Wadsworth. ISBN 978-0-495-39093-0. This text is available at Bill's and FSU Bookstore.
- 2) Additional readings for specific topics (described in the Course Outline) will be posted on Blackboard.
- 3) Additional optional supplementary reading will be available on Bb. These readings are optional and will give you an additional resource for understanding course material.

COPYRIGHT STATEMENT

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act.

BLACKBOARD AND COURSE EMAIL

The course website is listed on campus.fsu.edu. If you have not already registered with ACNS, you will not be able to access Bb nor receive class email. Please register (if you have not already done so) at <http://www.ucs.fsu.edu/>. Check your email regularly at <http://webmail.fsu.edu>.

COURSE REQUIREMENTS

Reading Assignments: Students are expected to have active and constructive class participation. Readings should be done before class and everyone is expected to participate in class discussions. To help facilitate learning when doing the readings, I suggest that you 1) make a summary of what you read, 2) write down and bring any questions that you have about the material, and 3) ask for clarification during class (this will not only provide help to you, but other students who probably have the same questions).

Quizzes: The quizzes are worth a total of 20 percent of the final grade. There will be 5 quizzes throughout the semester (see the syllabus for quiz dates). Each quiz will cover the material assigned before the quiz date. Quizzes will contain multiple-choice and true/false questions. The quizzes will not only test your knowledge but also help me figure out how well you understand the material before the exams.

Homework: Homework is worth a total of 15 percent of the final grade. There are a total of 3 homework assignments. For each homework assignment I want you to write 5 mock test questions and answers. Four of the questions and answers should be in multiple choice format and the fifth in true/false format. The questions should be varied enough to test multiple levels of cognitive operations (e.g., Bloom's taxonomy). I will go over the homework assignments and Bloom's taxonomy in more detail before the assignments are due. The homework assignments will help to prepare you for the exams since we will review your mock test questions and answers in class before each exam. I might even use some of your mock test questions on the exams!

Exams: There will be two in-class examinations and a final in-class examination. Each exam will cover the material before the exam date. The final exam is not cumulative. The exams will include the lectures, readings, videos and class discussions covered. Exams will contain multiple-choice questions, true/false and essay questions. You MAY NOT wear hats nor have cell phones or texting devices out during the exams. See the Academic Honor Code and Academic Dishonesty sections of the syllabus for more information.

Evaluation:

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| Exam 1 | 20% |
| Exam 2 | 20% |
| Exam 3 | 20% |
| Quizzes | 20% |
| Homework | 15% |
| Attendance | 5% |

Total= 100%

Grading Scale:

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|----|--------|
| A | 93-100 |
| A- | 90-92 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-82 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 60-66 |
| F | <60 |

ESSENTIAL POLICY INFORMATION**Attendance:**

Students are required to attend every class and to be on time. Attendance is 5 percent of the final grade. Students who are consistently tardy or leave class early may have their final grade reduced. Students who have 5 or more unexcused absences will receive an F for this course.

Excused Absences:

The following AND only the following absences are eligible to be excused:

- Religious holidays specified by FSU administrators
- Representing FSU at official functions, including intercollegiate debating or varsity sports events
- Legitimate emergencies
- Legitimate medical illnesses requiring continued treatment by medical practitioners because of its seriousness.

If you have a chronic illness that could affect your attendance, let me know at the beginning of class.

In order to excuse an absence you need to present documentation about the reason for your absence, such as, copy of obituary, doctor's note legitimating the seriousness of illness and need for continued treatment, court hearing date, or police citation. Please note that you are responsible for any material that you missed during your absence.

Makeup Exams:

Makeup exams will be given ONLY with a legitimate, documented excuse. Contact me as soon as possible so that we can make arrangements for a makeup. Note that the makeup exam may have a different format and/or questions than the original.

Student Conduct:

Please see the following website for student codes of conduct.
http://registrar.fsu.edu/student_handbook/. You are expected to treat your classmates and instructor with respect. Not doing so could result in a reduction in your grade or dismissal from the course.

Academic Honor Code:

Students are expected to uphold the Academic Honor Code published in the Florida State University Bulletin and the Student Handbook. The Academic Honor System of The Florida State University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community. Please see the following website for a complete explanation:

<http://www.fsu.edu/Books/Student-Handbook/codes/honor.html>

Academic Dishonesty:

Students must abide by the highest standards of academic integrity. Any form of academic dishonesty will result in a "zero" for that particular assignment or an "F" for the course, at the instructor's discretion. Any student who plagiarizes, cheats on exams, or otherwise behaves in a dishonest way may be reported to the University Judicial Office for official adjudication.

<http://www.fsu.edu/~dof/forms/honorpolicy.pdf>

Students with Disabilities:

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; (2) bring me a letter indicating the need for accommodation and what type. This should be done during the first week of class. Please feel free to see me in case of any problems or concerns and I will be only happy to help! For more information about services available to FSU students with disabilities contact:

Student Disability Resource Center, Dean of Students, 08 Kellum Hall
Florida State University, Tallahassee, FL 32306-4400, (850) 644-9566 (voice),
(850) 644-8504 (TDD), SDRC@admin.fsu.edu,
<http://www.fsu.edu/~staffair/dean/StudentDisability/>

Incomplete Grades: Missing work or uncompleted assignments are not sufficient reasons for requesting an incomplete Grade. A grade of Incomplete is given only under extenuating circumstances at the instructor's discretion. Note that College of Social Sciences guidelines require that students seeking an "I" must be passing the course.

SYLLABUS CHANGE POLICY

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

| Semester Calendar | Topic | Tests/Quizzes /HW | Reading Assignments |
|-------------------|----------------------------------|-------------------|--|
| 1/6 | Introduction to the Course | | |
| 1/8 | Sociological Theory and Research | | Chapter 1 pp. 1-10 Sociology: The Essentials Text |
| 1/13 | Sociological Theory and Research | | Chapter 1 pp. 11-31 Sociology: The Essentials Text |
| 1/15 | Socialization | | Chapter 3 pp. 62-76 Sociology: The Essentials Text |

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| 1/20 | Socialization | Quiz 1 | Chapter 3 pp. 77-91 Sociology: The Essentials Text |
| 1/22 | Social Interaction and Social Structure | | Chapter 4 pp. 92-100 Sociology: The Essentials Text |
| 1/27 | Social Interaction and Social Structure | HW 1 Due | Chapter 4 pp. 101-119 Sociology: The Essentials Text |
| 1/29 | Groups and Organizations | | Chapter 5 (Read entire chapter) Sociology: The Essentials Text |
| 2/3 | Test 1 Topics include: Sociological Theory and Research, Socialization, Social Interaction and Social Structure, and Groups and Organizations | | |
| 2/5 | Culture | | Chapter 2 (Read entire chapter) Sociology: The Essentials Text |
| 2/10 | Gender | | Chapter 10 pp. 260-273 Sociology: The Essentials Text |
| 2/12 | Gender | | Chapter 10 pp. 274-287 Sociology: The Essentials Text Padavic, Irene and Barbara Reskin. 2002. "Women and Men at Work." Second Edition. Sage Publications. Pp. 6-10. (Bb) |
| 2/17 | Sexuality | Quiz 2 | Chapter 11 (Read entire chapter) Sociology: The Essentials Text |
| 2/19 | Families | | Chapter 12 pp. 310-330 Sociology: The Essentials Text Supplementary: Clawson, Dan and Naomi Gerstel. 2002. <i>Caring for Our Young: Child Care in Europe and the United States</i> . Contexts. (Bb) |
| 2/24 | Social Class and Social Stratification | | Chapter 7 pp. 176-195 Sociology: The Essentials Text |
| 2/26 | Social Class and Social Stratification | | Chapter 7 pp. 196-207 Sociology: The Essentials Text Schiller, Bradley R. 2004. "The Economics of Poverty and Discrimination." Ninth Edition. Upper Saddle River. Pp. 90-103. (Bb) |
| 3/3 | Race and Ethnicity | Quiz 3 | Chapter 9 pp. 244-250 and pp. 232-237 Sociology: The Essentials Text |

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| 3/5 | Race and Ethnicity | HW 2 Due | Chapter 9 pp. 238-243 and pp. 251-259 Sociology: The Essentials Text Bonilla-Silva, Eduardo. 2001. "White Supremacy & Racism in the Post-Civil Rights Era." Lynn Rienner Publishers. Pp. 137-166. (Bb) Supplementary: Lewis, Amanda E. <i>What Group? Studying Whites and Whiteness in the Era of Color-Blindness</i> . Sociological Theory 22: 623-642. (Bb) |
| 3/9-3/13 | Spring Break- No Class! | | |
| 3/17 | Race and Ethnicity | | TBA |
| 3/19 | Test 2 Topics include: Culture, Gender, Sexuality, Families, Social Class and Social Stratification, and Race and Ethnicity | | |
| 3/24 | Crime and Deviance | | Chapter 6 pp. 144-161 Sociology: The Essentials Text Supplementary: Demuth, Stephen. 2004. <i>Understanding the Delinquency and Social Relationships of Loners</i> . Youth & Society 35:366-392. (Bb) |
| 3/26 | Crime and Deviance | | Chapter 6 pp. 162-175 Sociology: The Essentials Text Sampson, Robert J. and Janet L. Lauristen. 1997. <i>Racial and Ethnic Disparities in Crime and Criminal Justice in the United States</i> . Crime and Justice 21: 311-374. (Bb) Supplementary: Bureau of Justice Statistics http://www.ojp.usdoj.gov/bjs/ |
| 3/31 | Education | | Chapter 13 pp. 342-355 Sociology: The Essentials Text |
| 4/2 | Health Care | Quiz 4 | Chapter 13 pp. 355-369 Sociology: The Essentials Text |
| 4/7 | Politics and Economy | | Chapter 14 (Read entire chapter) Sociology: The Essentials Text |
| 4/9 | Global Stratification | | Chapter 8 (Read entire chapter) Sociology: The Essentials Text |
| 4/14 | Population, Urbanization and the | | Chapter 15 pp. 400-412 Sociology: The Essentials Text Supplementary: |

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| | Environment | | U.S. Census Bureau http://www.census.gov/ U.S. Census Bureau International Data Base http://www.census.gov/ipc/www/idb/ |
| 4/16 | Population, Urbanization and the Environment | Quiz 5 | Chapter 15 pp. 412-423 Sociology: The Essentials Text Supplementary: The Globalization Website provided by Emory University http://www.sociology.emory.edu/globalization/index.html |
| 4/21 | Social Change | HW 3 Due | Chapter 16 pp. 424-433 Sociology: The Essentials Text |
| 4/23 | Social Change | | Chapter 16 pp. 434-446 Sociology: The Essentials Text |
| 4/30 Exam in HCB 210 from 7:30- 9:30am | Test 3 Topics include: Crime and Deviance, Education, Health Care, Politics and Economy, Global Stratification, Population, Urbanization and the Environment, and Social Change | | |