

SYLLABUS: Family Problems and Social Change
SYO 3100, Section3
Spring 2009
TR 11:00am-12:15pm
BEL 0023

Contact Information:

Instructor: Heather Rubino

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Office hours: T-R 1:00pm-2:00pm and by appointment

Course Website: <http://campus.fsu.edu/>

Required course materials:

Benokraitis, Nijole V. Marriages and Families, Changes, Choices and Constraints, 6th ed.
Pearson Education Inc.

ISBN: 0-13-243173

Course Description:

Social research guides our understanding of where society has been, where we are now and structures our expectation of where we are headed. This course describes the effect of social change (major historical transformation in society) on the family. In this course, we describe and analyze how the family as a social institution has changed in response to social change. We will learn about the changing role of the family as a social institution as well the changing roles within the family unit.

Course Objectives:

This course has been designed to meet a few specific objectives:

- 1- to provide information about historical and contemporary families (with a focus on American families)
- 2- to explore the relationships between individuals, families, and other social institutions (such as the economy and the government)
- 3- to develop analytical and communication skills that will enable you to examine and assess divergent ideas and perspectives on contemporary family issues.

Course Conduct:

1. Treat everyone in the class with respect, regardless of their opinions or beliefs
2. Attend regularly and be prepared. Read all assignments for the class period assigned prior to class.
3. Turn off all pagers, cell phones and ipods
4. Check your FSU and Blackboard accounts regularly. I will not send any e-mail messages to accounts that are not official FSU e-mail addresses.\

Courtesy:

e-mail: Please put your name along with the subject of your e-mail to me in the subject line of your e-mail. For example:

to: Har05c@fsu.edu
from: student@fsu.edu
subject: Student X- question about final exam

E-mails that have no name attached to them will NOT be responded to. I will respond to your e-mail with 48 hours of receiving it.

Classroom courtesy:

Classroom courtesy is necessary to ensure that all students have the opportunity to learn without distractions. This means no cell phones, no talking during lectures (unless recognized by the instructor), no reading newspapers, no text messaging ect. Students are expected to be respectful and considerate of fellow classmates as well as the instructor.

Throughout this course we will learn about and discuss some controversial social issues that affect our society to this day. All points of view will be accepted in this course as long as they are presented in an academic and professional manner.

Grading Scheme:

A=93-100	B+=88.0-89.9	C+=78.0-79.9	D+=68.0-69.9	F<60.0
A-=90-92.9	B=83.0-87.9	C=73.0-77.9	D=63.0-67.9	
	B-=80.0-82.9	C-=70.0-72.9	D-=60.0-62.9	

Course Requirements:

Exam 1.....	15%
Exam 2.....	15%
Exam 3.....	15%
Attendance.....	15%
Online quizzes.....	20%
Family History report.....	20%

Class Attendance:

Attendance will be taken randomly throughout the semester. This can take the form of a short answer reaction to a topic, sign in sheet or pop quiz.

Students that have 3 or more unexcused absences will have their graded downgraded by one letter grade. Students that have 5 or more unexcused absences will receive a failing grade for the course.

Documentation is required for an absence to be excused. Please provide a hard copy of the documentation to me and keep a copy for your own records. While you will not be penalized for excused absences, you remain responsible for all content missed.

Only the following absences are eligible to be excused:

- 1) Religious holidays as specified by FSU policy. Students who miss class due to observance of religious holidays must speak with me in advance.
- 2) Representing FSU at official functions, including intercollegiate club or varsity sports events.
- 3) Verified emergencies and/or medical illness. These absences must be verified by a medical professional. If you have a chronic illness that could affect your attendance, please notify me of it at the beginning of class.

Exams:

There are three exams. Exams 1 and 2 will happen during class time. Exam 3 will be given during our regularly scheduled final exam time (during finals week). These will consist of multiple choice, true/false and short answer questions. None of the exams are cumulative however; the nature of the material is that it builds upon itself. As such, you will be responsible for knowing the definitions of words and concepts for material that we have covered.

Exam 1: in class, Bel 0023 Thursday February 5th

Exam 2: in class, Bel 0023 Thursday March 19th

Exam 3: 7:30am-9:30am Thursday April 30th

Make-up Exams: Make-up exams will only be made available to students that have documented excused absences.

Quizzes:

You will have 16 weekly quizzes. These will be administered weekly online through blackboard. The quizzes will ALWAYS be due by FRIDAY at 11:00PM of that week they will consist of 10 multiple choice questions. You will be able to take the quiz 3 times at the most, your highest grade will count. You will have until Friday at 11:00 pm of that unit week to complete them.

Family Interview Report:

You will write a 4-5 page paper that compares what you know about your family change in society with the family change that has occurred in your own family (or a friend's family). You will conduct interviews with 3 people of different generations (at least 2 generations- e.g. parents and grandparents) in one family and link what you learn in the interviews with class material. The completed family interview project is due in class on June 13th 2008.

Academic Honor Code:

The Academic Honor System of the Florida State University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic

integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community.

[<http://www.fsu.edu/Books/Student-Handbook/codes/honor.html>]

All works must be accordance with the University Honor Code. Please read the provisions of the Honor Code and make sure that you understand them. Any form of dishonesty will result in an “F” for the course. Any student who plagiarizes, cheats on exams, or otherwise behaves in a dishonest way may also be reported to the University Judicial Office for official adjudication. Cheating and plagiarism will not be tolerated. If you have any questions regarding the Code and how it specifically pertains to your work, please ask me.

American With Disabilities Act Statement:

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; (2) bring a letter to the instructor indicating the need for documentation and what type. This should be done during the first week of class.

For more information about services available to FSU students with disabilities, contact:
 Student Disability Resource Center, Dean of Students, 08 Kellum Hall
 Florida State University, Tallahassee, FL 32306-4400, (850) 644-9566 (voice),
 (850) 644-8504 (TDD), SRDC@admin.fsu.edu,
<http://www.fsu.edu/~staffair/dean/StudentDisability/>

Syllabus Change Policy:

This syllabus is a guide for the course and is subject to change with advanced notice.

COURSE CALENDAR- Family Problems and Social Change Spring 2009

SECTION	DATES	TOPIC	READING
SECTION 1 CHAPTERS 1-7	JAN 6 2009-T	syllabus	
	JAN 8 2009-R	The changing Family	C1
	JAN 13 2009-T	Studying Marriage and Family	C2
	JAN 15 2009-R	The family in Historical perspective	C3
	JAN 20 2009-T	Racial and Ethnic Families	C4
	JAN 22 2009-R	Socialization and Gender Roles	C5
	JAN 27 2009-T	Socialization and Gender Roles	C6
	JAN 29 2009-R	Sexuality and Sexual expression	C7
	FEB 3 2009-T	TEST 1 REVIEW	

	FEB 5 2009-R		TEST 1
SECTION 2 CHAPTERS 8- 13	FEB 10 2009-T	Dating and Mate selection	C8
	FEB 12 2009-R	Dating and mate selection	C8
	FEB 17 2009-T	Living arrangements	C9
	FEB 19 2009-R	Living arrangements	C9
	FEB 24 2009-T	Marriage and communication in Committed relationships	C10
	FEB 26 2009-R	Parenting choices	C11
	MAR 3 2009-T	Raising children	C12
	MAR 5 2009-R	Balancing work and family	C13
	MAR 10 2009-T	SPRING BREAK	
	MAR 12 2009-R	SPRING BREAK	
	MAR 17 2009-T	TEST 2 REVIEW	
	MAR 19 2009-R		TEST 2
SECTION 3 CHAPTERS 14- 18	MAR 24 2009-T	Family violence and other health issues	C14
	MAR 26 2009-R	Family violence and other health issues	C14-family paper due
	MAR 31 2009-T	Separation and divorce	C15
	APR 2 2009-R	Separation and divorce	C15
	APR 7 2009-T	Remarriage and stepfamilies	C16
	APR 9 2009-R	Remarriage and stepfamilies	C16
	APR 14 2009-T	Families in later life	C17
	APR 16 2009-R	Families in later life	C17
	APR 21 2009-T	The family in the 21 st century	C18
	APR 23 2009-R	TEST 3 REVIEW	
APR 30 2009-R		TEST 3	

C= Chapter

